



UNI-T Academy eUropeaN clvic Teacher Academy

The UNI-T Academy (eUropeaN clvic Teacher Academy) project, coordinated at AMU by the Inspé, is part of the Erasmus+ Teacher Academies supported by the European Comission.

Based on a strong partnership with the Academie d'Aix-Marseille and five European Universities members of the CIVIS alliance: Aix-Marseille University, the National and Kapodistrian University of Athens, Tübingen University, Université Libre de Bruxelles and Università di Roma La Sapienza and in association with educational institutions, this project aims to improve pre-service and in-service Teacher Education in Europe.

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■ EXPECTED IMPACTS

The ambition of the UNI-T project is to serve as a structuring dynamic for a European Teacher Education within the CIVIS alliance, and the network of local educational authorities, schools, and other institutions concerned with teacher education and continuous professional development.

The project aims to bring a shared vision of teacher education and a common understanding of how the teacher education landscape is structured in different European countries.

The UNI-T project also intends to contribute to the circulation of European students and teachers with an explicit recognition of teachers' professional skills in different European countries.

We believe that the UNI-T project can operate a change in habits, and build a new Teacher Education identity in each partner institution around an open-minded vision of Education in Europe.

■ OBJECTIVES

- Internationalization of teacher education
- Transnational communities of practice in education
- Educational research collaborations between schools and universities of the CIVIS alliance
- Towards the definition of European standards for teachers

■ HOW DO WE ACHIEVE THIS?

Strategy 1: Joint development of blended learning modules based on educational research and exchanges between participants.

Strategy 2: Webinars and summer schools that will encourage transnational and intercultural dialogues with various educational actors (schools, universities and educational institutions).

Strategy 3: Transnational action-research projects involving teachers and educational actors with educational researchers.

Strategy 4: Transversal approach to the mobility of students, pre-service and in-service teachers, and teacher trainers, including open badge recognition systems.
